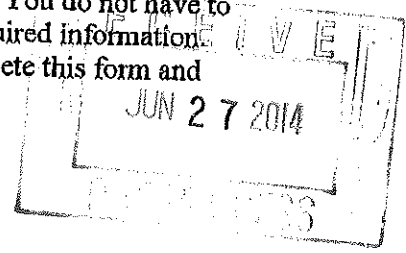


**Connecticut State Department of Education - Bureau of Special Education
Special Education Complaint Form**

This is a recommended form for the filing of special education complaints. You do not have to use this form to file a complaint although it will help you to include the required information. (Questions may be directed to Bureau staff at 860-713-6928.) Please complete this form and forward to the parents or school district (as appropriate) and send a copy to:

State Department of Education
Bureau of Special Education
P.O. Box 2219 - Room 364
Hartford, CT 06145-2219



Date: * 6/27/2014 Person/Agency filing the complaint [REDACTED]

Address: [REDACTED] Phone: [REDACTED]

[REDACTED] Email: * [REDACTED]

Parent's Name (if different): * [REDACTED] Phone: * [REDACTED]

Child's Name [REDACTED] Date of Birth * [REDACTED]
(last) (first)

Education Agency (school district) * [REDACTED] Public Schools

Name of School the Child Attends [REDACTED] Disability Category * [REDACTED]

Child's Address: SAME AS ABOVE
(street)
(town) (state) (zip)

Be specific as to why you believe that a requirement of the Individuals with Disabilities Education Act has been violated. Include a description of the relevant facts, the nature of the child's problem and a proposed resolution of the problem to the extent known and available at this time. Please forward a copy of this complaint to the education agency. If necessary, you may attach additional sheets as well as documentation of your complaint allegations.

SEE ATTACHED.

Signature of Complainant [REDACTED]

*Information requested is optional

Revised February 2012

Since [REDACTED] to date [REDACTED] has had challenges with reading/comprehension and writing. After multiple meeting, interventions and modifications, [REDACTED] still continues to struggle in these areas and fall below grade level. The following is a list of violations according to IDEA/Procedural Safeguards that [REDACTED] and myself as a parent, have incurred in the last several years:

- 1) I have requested comprehensive evaluations over 11 times either verbally, in person or by email. Each time my requests have been denied.
- 2) There are numerous violations to my procedural safeguards, such as not receiving invitations to PPT meetings and not receiving meeting minutes within my 5 days rights.
- 3) Documentation of team meetings and decisions have been made without my input.
- 4) Team members on invite not present at PPT without my consent.
- 5) Failure to hear parent concerns about conducting comprehensive evaluations.
- 6) Conducting speech and language evaluation (CELF-4) without parental written consent.
- 7) Social worker met with me and conducted developmental history at which time social worker did not reveal that this was part of the evaluation process and no parental written consent was given. No copy was given to me to date.
- 8) At the most recent PPT on [REDACTED] the social worker gave behavioral rating scales to me without any information about it. This is against my procedural safeguards as this can be used for an assessment/evaluation. No written consent was signed by me.
- 9) The meeting minute notes from the [REDACTED] were mailed to me on [REDACTED] and did not receive till [REDACTED] which is another violation of my rights.
- 10) Director of Special Education was supposed to mutually agree to three dates for mediation. After three emails there has been no response.