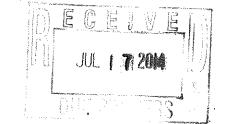
#### A Parent's Guide to Special Education in Connecticut



#### Connecticut State Department of Education - Bureau of Special Education

### Special Education Complaint Form

This is a recommended form for the filing of special education complaints. You do not have to use this form to file a complaint although it will help you to include the required information. (Questions may be directed to Bureau staff at 860-713-6921 or 860-713-6938.) Please complete this form and forward to the parents (as appropriate) and responsible school district with a copy to:

State Department of Education Bureau of Special Education P. O. Box 2219 – Room 359 Hartford, CT 06145-2219 Fax: (860) 713-7153

Date: 5/8/14	Person/Agency filing the Complaint:	
		Phone:
(town)	(State)	(zīp)
Parent's Name (if differen	t):	Phone:
Child's Name: (last)	(middle) (first)	Date of Birth:
Education Agency (school		
Name of School the Child	Attends: Middle School	Disability Category: EDJADHD
Child's Address: <u>So</u>	me as above	
	(street)	
(town)	(state)	(zip)
has been violated: Include proposed resolution of the	a description of the relevant facts, the problem to the extent known and av he education agency. If necessary, yo	viduals with Disabilities Education Act he nature of the child's problem and a vailable at this time. Please forward a ou may attach additional sheets as well
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#### Summary of complaint:

- 1. The school district disciplined my child, who has multiple disabilities, repeatedly and continuously for the same incident (occurring on
- 2. District applied additional consequences (see #1) after consequence had already been assigned, and was completed by child
- 3. District refused to reconsider discipline after appeal to school both verbally and in writing
- 4. Request was made to School Principal, Superintendent of Schools, and Director of Special Education to view copy of videotape of alleged incident. The school refused to comply 5. Was informed that all three of the above were involved in viewing videotape, but they admitted to tape being incomplete and insufficient in making judgements and decisions against my child (but blame was placed on my child, nevertheless)
- 6. All blame for the incident was placed on my child, determined that the children were "fooling around", and that no one was to blame for the incident
- 7. Submitted a request to the district, in writing, for free copies of written incident report, all discipline records involving my child, and a copy of the district policy/procedures for disciplining a child with a disability. The district refused to comply with my request
- 8. School policy states that "no member of the community shall be denied the right to petition the Board of Education for redress of a grievance" (District Public Complaint Procedures, Board Policy 9.05). However, after following proper procedure and requesting to be placed on the agenda for the next Board of Education meeting, and after following all procedures that the board required for me to appear, the Board refused to allow me to present or address my grievance. In addition, when attempting an appeal to the Chairman of the Board, Mr. Trevor Sanford, he made every attempt to dissuade me from attending the meeting.
- 9. The school district has failed to provide unbiased oversight
- 10. The school district has violated both my child's and my federal and state civil rights

# The Individuals with Disabilities Education Act, and Connecticut State Department of Education Law, have been violated as follows:

- 1. The school district has denied my request for free copies of my child's educational records
- 2. The school district has denied my right to be provided with information needed to make educational decisions for my child

3. The school has made decisions regarding placement/programs for my child, without proper notification

#### 4. The school district has denied my right to Due Process and Procedural Safeguards

- 5. The school district has failed to implement my child's IEP, and is not in compliance with IDEA requirements.
- 6. School district has made a change in my child's Special Education classification, and reduction of related services, with which I am not in agreement
- 7. My child has been assigned Out-of-School Suspension on several occasions this year, for the same or similar behavior as in previous incidents, which constitutes a pattern. A functional behavioral assessment has not been conducted, and to my knowledge, the district has not implemented a behavior intervention plan, nor has the district reviewed and/or modified one

No resolution has been proposed by the school district

Parent is unable to propose a resolution because the school has denied access to child's educational records

\*\*Please note: Copies of this complaint have been delivered to the Board of Education and the Superintendent of Schools for East Granby Central School District



## STATE OF CONNECTICUT

STATE DEPARTMENT OF EDUCATION



September 15, 2014



Ms. Karen Gogel
Director of Pupil Services
P.O. Box 674
33 Turkey Hills Road
East Granby Public Schools
East Granby, CT 06026

Re: C15-0043

and Ms. Gogel:

The Complaint was received by this office on July 17, 2014, and a number of phone calls were made to the parties. This resulted in the district convening a PPT which was attended by the parent, the aunt, the grandfather (hereinafter 'the student's representatives') and district representatives. Subsequently the student's representatives notified the undersigned that the parties were now working well together and asked that the complaint be withdrawn. Based on this representation, the currently pending Complaint is withdrawn. We will now close our file on this matter.

If you have questions, please contact me at (860) 713-6916.

Christine Spak, J.D.

Education Consultant

Bureau of Special Education