Kim Hapkin Dir. of Pupil Services Bristol Board of Education Church Street Bristol, CT 06010

Dear Mrs. Hapkin,

I am writing to you in regards to my son who is currently attending He is also currently in the

Last year when **was in the was in the second of the students were now not wanting to be around him because of his behaviors.** When discussing this with the students and the student of the students were now not wanting to be around him because of his behaviors. When discussing this with the student of the

Being a mother of a special needs child, and "new" to the whole special education system, I have learned the hard way, it is what we don't know that can hurt us.

If I had been informed properly by these teacher that you need to make a request in a formal PPT meeting, with a supervisor present. And had been informed that just because I go outside the school and have an independent evaluation, that the school didn't have to agree, they didn't have to accept it or they didn't have to pay for it, without going through the proper procedures, I would not have had the procedure performed without the understanding of the protocol.

What upsets me the most is that the teachers never advised me accordingly. There reaction as to "that's a good idea" has now left me with two problems. My insurance would only pay for a percentage of the total cost.

When I presented the evaluation on July 30th. Evaluation was present. She took the Evaluation. So I assumed that the school accepted it, was going to implement it, and also help me pay for it. Now I' m being told that that is not so.

The IEP For that meeting under the meeting and summary indicates this.... The results of the Neuropsychological Evaluation, was review, discussed and considered. Recommendations were considered by the PPT team. Diagnostic impressions: ADHD combined presentation, Autism Spectrum Disorder with accompanying intellectual impairment, borderline intellectual functioning. I can continue, but you have the IEP as well.

My questions and concerns are when I received the revised IEP, the front page under diagnosis did not change, or indicate clearly that it was accepted. This is where my confusion begins.

It was that this point that I felt that I needed an advisor to help me understand all the process of a PPT meeting. At that meeting was the supervisor. When we brought up these concerns and questions he indicated that in his opinion, he could not agree or disagree, that we had to address this with the Director of Pupil Services. That protocol is that the school would need to conduct there own autism assessment and that we would have to discuss this with you further. We felt it was warranted to wait to see what the evaluations would come up with.

Mrs. Hapkin, I am asking for you're support in helping our family paying the balance for this evaluation that our insurance will not cover. It would put an enormous financial burden on us if we had to pay for it. My husband and I are working very diligently to work with the school, we are taken to outside services for speech and occupational services to get him the help that he needs and we are sharing all information with the school. Our goal is to continue to work within the school system to support the team for the what is appropriate for individual educational program. Our goal, is to help to be successful in school and help him to develop to the best of his ability.

If you have further questions, or would like to speak to me personally. Please call me at

Sincerely,

. . . . .

2